

### **Session Plan**

**TOPIC: Getting started with video calling (Zoom)** 

Type of session: One to one

Date: XXX

Name of learner: XXX

**Length of session:** 60 mins **Session Number:**1 **Device: Laptop/Desktop/Tablet/Smartphone** 

Level: Beginners/Intermediate/Advanced

### Aims of the session:

1. Understand the concept of video calling.

2. Understand how to join a Zoom video call.

- 3. Be able to adjust video and audio settings and understand some of the main functions available during a call.
- 4. Appreciate other options for using Zoom (such as group meetings and remote technical support).
- 5. Be aware of user settings/privacy and safety.

#### Notes:

- There are several Apps that allow video calling this session is based <u>Zoom</u> on however it can be easily adapted for <u>Facetime</u>, <u>Google Meet</u>, <u>Microsoft Teams</u> and <u>Skype</u>.
- This session can be delivered as a face-to-face session, or remotely. If delivering remotely the first part will take place on the phone and then you can move to a video call when the learner is ready. Be aware that learning remotely may take more time!
- Your learner may be using any type of device or operating system. Read the DU guide: knowing your device –before the session so you are prepared.
- Allow for an introduction at the beginning and a recap at the end of the session as well as time to talk about what you and your learner would like to cover in the next session. Always schedule a short break during your session so that the learner can get up and move away from the screen.
- If you're teaching on a public Wi-Fi, you will need to check first whether it's possible to use Zoom.
- Full links for every hyperlinked resource can be found in the table below the breakdown of the session.



Breakdown of the session					
Timings in mins.	Topics	Activity	Notes/resources		
5	Introduction  (Face-to-face or on the telephone)	<ul> <li>Introduce yourself.</li> <li>Do they have any fears/worries?</li> <li>Find out what device your learner will be using and if it has a webcam and microphone.</li> <li>Outline what you want to cover in this session i.e. the aims above.</li> </ul>	Take some time to find out what your learner wants from the session. Try and explore their fears or worries of using video calling – and then offer reassurance.  Outline the format of the session and that you will have a short break halfway through.		
10	What is video calling – what components do you need?  (Face-to-face or on the telephone)	<ul> <li>Explain the concept of video calling.</li> <li>Discuss the advantages of video calling – use this guide to Zoom features as a starter.</li> <li>Explain that a Zoom call can be done on any device with an internet connection, a webcam and microphone. The experience is slightly better if you download the app.</li> <li>Check that they have a device with the minimum system requirements.</li> </ul>	- / I		



5	How to set up and/or activate it. Main features of Zoom  (Face-to-face or on the telephone/email links if necessary)	<ul> <li>Download the Zoom app to a device.</li> <li>Create a free account.</li> <li>Reminder about setting strong passwords.</li> </ul>	At this stage demonstrate where you can find the app – Useful resources:  Download Center - Zoom  How to create a free Zoom account  Remind them about importance of a strong password (Remember it is important that they do not share passwords with you)
10	Understanding the app	<ul> <li>Finding your way around the home screen.</li> <li>An overview of the important settings.</li> <li>Check the learners sound and video.</li> </ul>	The different areas of the Home screen: Join meeting; Schedule; New meeting.  Look at the Settings in Zoom and check video and perform a sound check.
5	BREAK	Create a meeting and send the learner an invite to join.	Make sure you have a meeting setup that you can invite your learner to join. Check your own audio and video settings.
10	Practice video call (Online)	<ul> <li>Explain the different ways you can join a Zoom meeting (website link or by entering a meeting ID in the app).</li> <li>Start a Zoom meeting with the learner.</li> <li>Get the learner to change the name that appears next to their video.</li> </ul>	There can be sound feedback problems if you are too close to each other so once you are confident the learner knows what to do and has started the call you may need to go to a different area.  Introduction to Zoom meetings   Digital Unite

		<ul> <li>Demonstrate how to turn off the video and sound and change backgrounds.</li> <li>Practise using the chat function.</li> <li>Leave the call (although if this is a remote session save this until the end of the session).</li> </ul>	Explain that sometimes if there is not a strong signal it may be useful to turn off the video and just have the audio.
5	Security settings and keeping safe in a Zoom call  (Online or faceto-face)	<ul> <li>Discuss with them any security concerns they may have.</li> <li>Go over some quick tips for protecting their privacy in a Zoom call.</li> </ul>	<ul> <li></li></ul>
5	Group meetings and other functions of Zoom that might be useful	<ul> <li>Introduction to what else is possible in Zoom e.g. group meetings and webinars.</li> <li>Summarise some other features of Zoom: screen sharing; private messaging.</li> </ul>	Group meetings is a concept many people have not experienced so it is useful to make them aware of the advantages e.g. members of a family can 'be together' through a group call at an event such as Christmas.  In a future session the learner could host their own Zoom session.
5	Recap	<ul> <li>What have we learnt?</li> <li>Ask the learner to practise if possible and make sure they have sufficient notes.</li> </ul>	Give out the handout as a recap on skills learnt which can be used to help them practise.



Full links for resources mentioned in the session plan				
Reference in Resource	Full URL			
How to create a good password	https://www.digitalunite.com/technology-guides/internet-security/identity-			
	theft-online-safety/how-choose-password			
Skype Features guide	https://www.skype.com/en/features/			
How to activate Facetime	https://www.youtube.com/watch?v=TP3p7IlUd3A			
Zoom specific guides:				
System requirements for Zoom	https://support.zoom.us/hc/en-us/articles/201362023-System-requirements-			
	for-Windows-macOS-and-Linux			
Overview of Zoom features	https://explore.zoom.us/meetings?_ga=2.150576501.233777854.1612265814-			
	<u>818027736.1608291579</u>			
Zoom download Centre	https://zoom.us/download			
	https://support.zoom.us/hc/en-us/articles/360034967471-Getting-started-			
Guide to creating a free Zoom account	guide-for-new-users#h b0c98dfa-d90f-486d-9617-71ab7b41a273			
Zoom security information	https://zoom.us/docs/en-us/trust/security.html			
A guide to Zoom security from the Safer	https://www.saferinternet.org.uk/blog/what-%E2%80%A6-zoom-guide-			
Internet Centre	parents-and-carers#Privacy%20and%20Security			
Introduction to Zoom meetings- Digital	https://www.digitalunite.com/technology-guides/online-collaboration-			
Unite	tools/online-meetings/introduction-zoom-meetings			

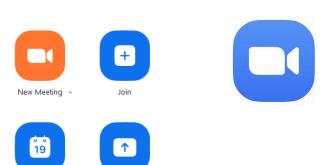
#### Links to further useful resources:

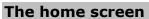
- △ Digital Unite Technology guides <a href="https://www.digitalunite.com/technology-guides">https://www.digitalunite.com/technology-guides</a>
- d Hosting a Zoom Meeting <a href="https://www.digitalunite.com/technology-guides/online-collaboration-tools/online-meetings/hosting-zoom-meeting">https://www.digitalunite.com/technology-guides/online-collaboration-tools/online-meetings/hosting-zoom-meeting</a>
- △ Easy read Zoom guides from Clear Community Web https://clearcommunityweb.co.uk/zoom-resources/
  For more great resources visit: Page 5 of 6 © Digital Unite Limited 2021 www.digitalunite.com



Resources for learner: Handout Understanding Zoom Video Calling

Task: Match the task by drawing a line to the icon/symbol on the screen





- 1) What does the Zoom app icon look like on your mobile screen?
- 2) Where would you go to join a meeting?
- 3) How can you check your video and audio settings before a meeting?



### In a meeting

- 4) Where would you go to turn off your video?
- 5) Where would you go to read chat?
- 6) Where would you go to leave a meeting?

